

# Whanau Hui

August 2020



# Mihi Korero

Tēnei au he kākano i ruia  
mai i Maraetai

Ko Kohukohunui e tū ana

Ko Wairoa e rere ana

Ki te moana o Hauraki

Ka tū i te māhaki

me te mana

I raro i te korowai manaaki  
o te kura

Tīhei mauriora

*I am a seed that is nurtured in the  
lands of Maraetai*

*From the mountain of Kohukohunui  
that stands tall*

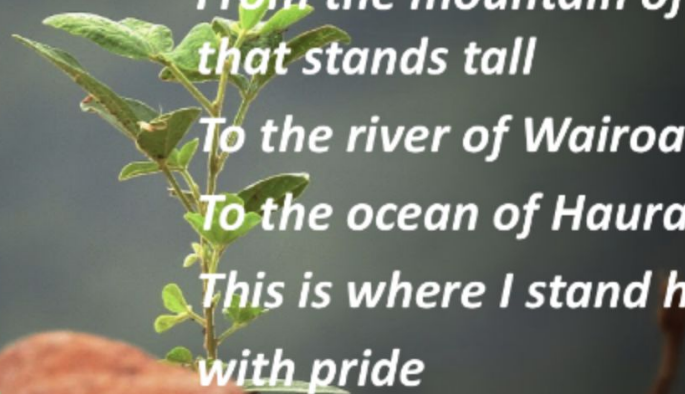
*To the river of Wairoa that flows*

*To the ocean of Hauraki*

*This is where I stand humble  
with pride*

*Under the cloak of protection of  
Maraetai school*

*Tis the breath of life*



# Goal: To create and implement a set of schoolwide Te Reo Progressions

## ***ERO Report - Te Tāmata Huaroa: Te Reo Māori in English-medium Schooling***

“Most learners do not experience enough explicit teaching.”

“Learners often did not experience a progressive curriculum which builds from simpler to more complex forms of the language.”

“ERO found a lack of formal assessment in te reo Māori. This meant that schools often did not have evidence of progress towards strategic goals, and that the curriculum was not as responsive as it could be. In many cases, what was reported to parents focused on participation and engagement, rather than achievement of te reo Māori learning goals.”

# Our New Progressions

[MBS Te Reo Progressions](#)



# Where to next?

1. To continue to build a comprehensive resource bank to help implement the teaching and learning of the progressions (e.g. hands on resources, digital resources, fostering tuakana-teina relationships within our school)
2. Continue to evaluate the success of our progressions alongside our kaiako.
3. To begin to assess and report against our progressions.

# Nga mihi ki a koutou

Thank you all for coming

*We invite and welcome any feedback from you*