



Māori & Pasifika  
Progress and Achievement Report  
21.5.19

**Supporting documents for report:**

- Strategic Plan 2019-2021
- 2018 student achievement
- 2019 Student achievement goals

**Strategic Plan**

**Goal 2: Ensure success for our Māori Learners**

**Ethnic Composition (Category 1 identification):**

<b>NZ Māori</b>	5.4% (22)
<b>Pasifika</b>	1.6% (7)
<b>Asian</b>	3.6% (15)
<b>NZ European</b>	76.8% (311)
<b>Other</b>	12.6% (50)

**Annual Plan:**

Key Goal	Action	Who	Progress to date
<p>Ensure success for our Māori learners.</p>	<p>Te Reo to be taught in weekly lessons throughout the school</p> <p>As part of our board funded PLD plan engage with Core Education to deliver professional learning to promote interest, exposure and excellence in Te Reo Māori &amp; Tikanga which is Treaty based.</p> <p>All kaiako (teachers/staff) understand and are using the MBS culturally responsive framework (MASAM)</p>	<p>All kaiako (teachers)</p> <p>Alasha Randle to coordinate. All kaiako (teachers) involved.</p> <p>All kaiako (teachers)</p>	<ul style="list-style-type: none"> <li>● Teachers continue to use the <a href="#">overview</a> to work from with links to the appropriate parts of the website to support teaching and learning.</li> <li>● Team Folders have been created for kaiako (teachers) to share successful lessons, ultimately creating a further database of in-house resources.</li> <li>● Rosalie Reiri has spent two days in classrooms leading/modelling lessons on Pepeha (introducing oneself in Māori) and explaining why it is an important part of Te Ao Māori.</li> <li>● Rosalie Reiri has taken a staff meeting which focussed on Pepeha and pronunciation (focus was chosen directly from staff needs identified in Team Meetings). Staff gained a deeper understanding of what a Pepeha is and created a 'School Pepeha'. This will also be taught to our House Captains who will begin School Assemblies with their personal School Pepeha once learned later in Week 8 of Term 2.</li> <li>● All students in Year 5-8 will take part in Taku Reo survey this Term.</li> <li>● Rosalie Reiri has begun work alongside Junior and Middle School kaiako (Senior/Intermediate in Week 8) to develop deeper understanding of our MASAM framework. Kaiako have identified where they</li> </ul>

<p>Celebrating and understanding our Māori and Pasifika students.</p>	<p>Create a Māori team led by a member of staff focused on improving outcomes for our Māori students and supporting staff</p> <p>An identified student group will take part in a peer coaching programme run by Wayne.</p> <p>School wide programmes for learners requiring more support for achievement.</p> <p>Provide a range of cultural experiences for our students including, Kapa Haka Group, Matariki Week, Koanga festival (Term 3 TBC), Pasifika Group (Term 3&amp;4), Māori Language Week (Term 3).</p>	<p>Alasha Randle (Team Leader) Rebecca Norrish and Larissa Wiseman (Team Members)</p> <p>Wayne Gillard Student group</p> <p>Rebecca Norrish SENCO</p> <p>All kaiako (teachers) All MBS students</p>	<p>currently sit within the framework and have created an action plan alongside Rosalie to further progress their skills and CRP practice. <a href="#">See CRP Matrix.</a></p> <ul style="list-style-type: none"> <li>● Alasha Randle appointed as the Lead Teacher for Māori and Pasifika.</li> <li>● Māori Curriculum Team working closely with Rosalie to support them with MBS goals and action plan. See Term 1 Goals <a href="#">here.</a></li> <li>● Wayne will establish a leadership programme which will specifically include Māori students. Students will apply and be selected for the programme. This will happen over the course of Term 2.</li> <li>● Programmes focussed around support for reading, writing, social well being.</li> <li>● Māori and Pasifika students included on a needs based approach.</li> <li>● Teaching of the Treaty of Waitangi in classes in Term 1.</li> <li>● Waikōpua Island Restoration involvement with the Environmental Science class. An ongoing, long term project tied in with the local iwi of Ngai Tai.</li> <li>● Classroom teachers identify Māori target students (below expectation)</li> <li>● Matariki Week (Term 2, Week 8) with a school focus on Māori New Year goal setting, planting/harvesting and hakari (feast)</li> <li>● Kapa Haka group up and running thanks to Korrin Laker, Paul Martin and Maylene Plummer (Parent)</li> <li>● Pasifika Group to be established in Term 3 (Korrin</li> </ul>
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	<p>Whanau Māori hui to be held term 2 and 4</p> <p>Incorporating Te Reo and Tikanga into the culture of MBS.</p>	<p>Alasha Randle and Leadership Team. MBS Whanau</p> <p>All Kaiako (teachers) All students</p>	<p>Laker and Alasha Randle)</p> <ul style="list-style-type: none"> <li>● Te Wiki O Te Reo Māori; Term 3 School wide involvement</li> <li>● Whanau Hui to be held in Week 8, Term 2.</li> <li>● Teams coming up with a goal to focus on from the Taku Reo survey, to be shared with whanau.</li> <li>● Teaching of Waiata to the school in assemblies.</li> <li>● Principals awards now called Tumuaki Awards</li> <li>● School whakatauki (he waka eke noa; we are all in this together)formally displayed around the school.</li> <li>● Students leaders to be taught school pepeha by Rosalie in Week 8, Term 2. Students will then formally open school assemblies with their pepeha as an introduction.</li> </ul>
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**Where to next:**

- Creating of resources to support the teaching of lessons
- Staff meetings with Rosalie Reiri to help with teacher pronunciation and confidence - Twice a Term for 2019, needs based.
- Staff PLD with Rosalie within school hours to support MASAM, CRP and general needs based Te Reo Māori support as identified by kaiako.
- Weekly in-class lessons
- Purchasing of resources to support teaching and learning
- Mid Year data review
- Term 2 Hui
- Yearly administration of the student Taku Reo survey
- Matariki Week - the introduction of a week dedicated to teaching and learning about Matariki (Māori New Year). A resource pack created for kaiako by Alasha to be used during the celebration week. Lunchtime activities to involve students further and show value and respect towards Matariki as a significant event on the Aotearoa Calendar.
- Kapa Haka to perform for ERO Welcome Assembly and perform at Koanga Festival (Term 3 - TBC by Howick Local Board)
- Te Wiki o Te Reo Māori (Māori Language Week) to be celebrated within the school in a similar way to Matariki. Alasha to compile a resource pack

for kaiako to support teaching and learning during this nationally recognised week (Term 3).

- A Māori 'voice' to be integrated into school inquiry in each Planning Period. Alasha to work alongside staff to develop mini-units for each team as part of her Personal Inquiry.
- Dean Bancroft working to create Te Reo word lists that run alongside our current reading level word lists.

**Some Identified Barriers:**

- Teachers' lack of confidence in pronunciation of Te Reo Māori and not wanting to get it wrong.
- Teachers' lack of confidence and understanding of Tikanga Māori (customs) and Te Ao Māori (the Māori world view)

**2018 National Standards Results**

<b>Maori Learners</b>	<b>AT/ABOVE STANDARD</b>
Reading	20/28 (71%) At the end of 2017, compared to 76% (29/38) were achieving at or above the National Standard
Writing	20/28 (71%) At the end of 2017, compared to 71% (27/38) were achieving at or above the National Standard
Mathematics	20/28 (71%) At the end of 2017, compared to 69% (26/38) were achieving at or above the National Standard

**2019 Goals** *(based on 39 students identified as Māori over Category 1,2 and 3 ethnic identification)*

**Reading:**

- Accelerate progress of our Māori Students by 9% so that 85% of Māori students (33/39) will be working at and above their expected curriculum level for their time at school.
- Māori and Pasifika at/above students (NS Reporting 2018)

- Māori students - 14 at (36.8%) and 15 above (39.4%) - (76.2% total at/above)
- Pasifika students - 5 at (50%) and 4 above (40%) - (90% total at/above)

**Writing:**

- Accelerate progress of our Māori Students by 14% so that 85% of Māori students (33/39) will be working at and above their expected curriculum level for their time at school
- Māori and Pasifika at/above students (NS Reporting 2018) :
  - Māori students - 18 at (47.4%) and 9 above (23.7%) - (71.1% total at/above)
  - Pasifika students - 6 at (60%) and 2 above (20%) - (80% total at/above)

**Mathematics:**

- Accelerate progress of our Māori Students by 16% so that 85% of Māori students (33/39) will be working at and above their expected curriculum level for their time at school.
- Māori and Pasifika at/above students (NS Reporting 2018):
  - Māori students - 16 at (42.1%) and 10 above (26.3%) - (68.4% total at/above)
  - Pasifika students - 7 at (70%) and 2 above (20%) - (90% total at/above)

Alasha Randle

Māori Curriculum Team Leader