

2018 Integrated Inquiry Overview

	Week 1-6 Term 1	<u>Planning Period 1</u> Week 7-11 Term 1 Week 1-5 Term 2	Week 6-7 Term 2 (2 wks)	<u>Planning Period 2</u> Week 8-10 Term 2 Week 1-4 Term 3	Week 5-7 Term 3 (3 wks)	<u>Planning Period 3</u> Week 8-10 Term 3 Week 1-7 Term 4	Week 8-10
2 0 1 8	Tō Tātou Ara (Our Way) (Beach Ed) (Marae Visit)	<p>Catchphrase: I am here because.... Big Idea: Who I am and where I come from Future focus: Citizenship and Sustainability</p> <p>Key Concepts:</p> <ul style="list-style-type: none"> Learning about different cultures helps us to understand and respect others and ourselves Our cultural heritage influences who we are All cultures have special traditions, customs and values <p>Overarching/ Major AO's: Social Science</p> <p>Level 1:</p> <ul style="list-style-type: none"> Understand how belonging to groups is important for people. Understand that people have different roles and responsibilities as part of their participation in groups Understand how the past is important to people Understand how places in New Zealand are significant for individuals and groups Understand how the cultures of people in New Zealand are expressed in their daily lives. <p>Level 2:</p> <ul style="list-style-type: none"> Understand how places influence people and people influence places Understand how cultural practices reflect and express people's customs, traditions, and values. Understand how people make significant contributions to New Zealand's society Understand how the status of Māori as tangata whenua is significant for communities in New Zealand. <p>Level 3:</p> <ul style="list-style-type: none"> Understand how cultural practices vary but reflect similar purposes. Understand how people view and use places differently. Understand how people make decisions about access to and use of resources Understand how the movements of people affects cultural diversity and interaction in New Zealand <p>Level 4:</p> <ul style="list-style-type: none"> Understand how people pass on and sustain culture and heritage for different reasons and that this has consequences for people. Understand that events have causes and effects. Understand how formal and informal groups make decisions that impact on communities. Understand how people participate individually and collectively in response to community challenges. <p>Minor AO: Visual Art</p> <ul style="list-style-type: none"> Understanding visual arts in context Developing practical knowledge Developing ideas Communicating and interpreting <p>Tuning into PP1: Grandparents Day School Trip: Marae Visit Celebration of Learning: Art Week</p>	ART WEEK	<p>Catchphrase: Let me entertain you! Big Idea: We can bring stories to life through dance and drama Future focus: Enterprise</p> <p>Key Concepts:</p> <ul style="list-style-type: none"> Ideas can be communicated and shared through dance and drama Different elements of dance/ drama create and portray different feelings/ information Understand aspects of performance and present ideas and skills in a formal setting (production) Participating in a Production requires teamwork-effort, resilience, practice <p>Overarching/ Major AO's: Dance and Drama</p> <ul style="list-style-type: none"> Understanding dance/ drama in context Developing practical knowledge (dance/ drama) Developing ideas (dance/ drama) Communicating and interpreting <p>Minor AO's: PE and Health</p> <p>Relationship with other people</p> <ul style="list-style-type: none"> Relationships Identity, sensitivity, and respect Interpersonal skills <p>Tuning into PP2: Stu Duval, Book Week (Week 8, Tm 2) School Trip: Little Red Riding Hood Show Celebration of Learning: Production</p>	Show Time (Wk 7)	<p>Catchphrase: May the Force be with you Big Idea: Sound, light, electricity and magnetism keep the wheels of science moving</p> <p>Key Concepts:</p> <ul style="list-style-type: none"> We are able to explore and understand physical phenomena We know how physical phenomena impact our daily lives in a variety of ways Understanding physical phenomena influences how products are made <p>Overarching/ Major AO's: Science</p> <p>Physical World</p> <ul style="list-style-type: none"> Physical inquiry and physics concepts <p>Minor AO's: Technology</p> <p>Technological Knowledge</p> <ul style="list-style-type: none"> Technological modelling Technological products Technological systems <p>Tuning into PP3: Science in a Van (Week 8) School Trip: Science in a Van Celebration of Learning: Class sharing</p> <p>Maori Language Week (Week 8?)</p>	CELEBRATION OF LEARNING Setting learning goals is important, achieving them is exciting, reflecting on them is critical